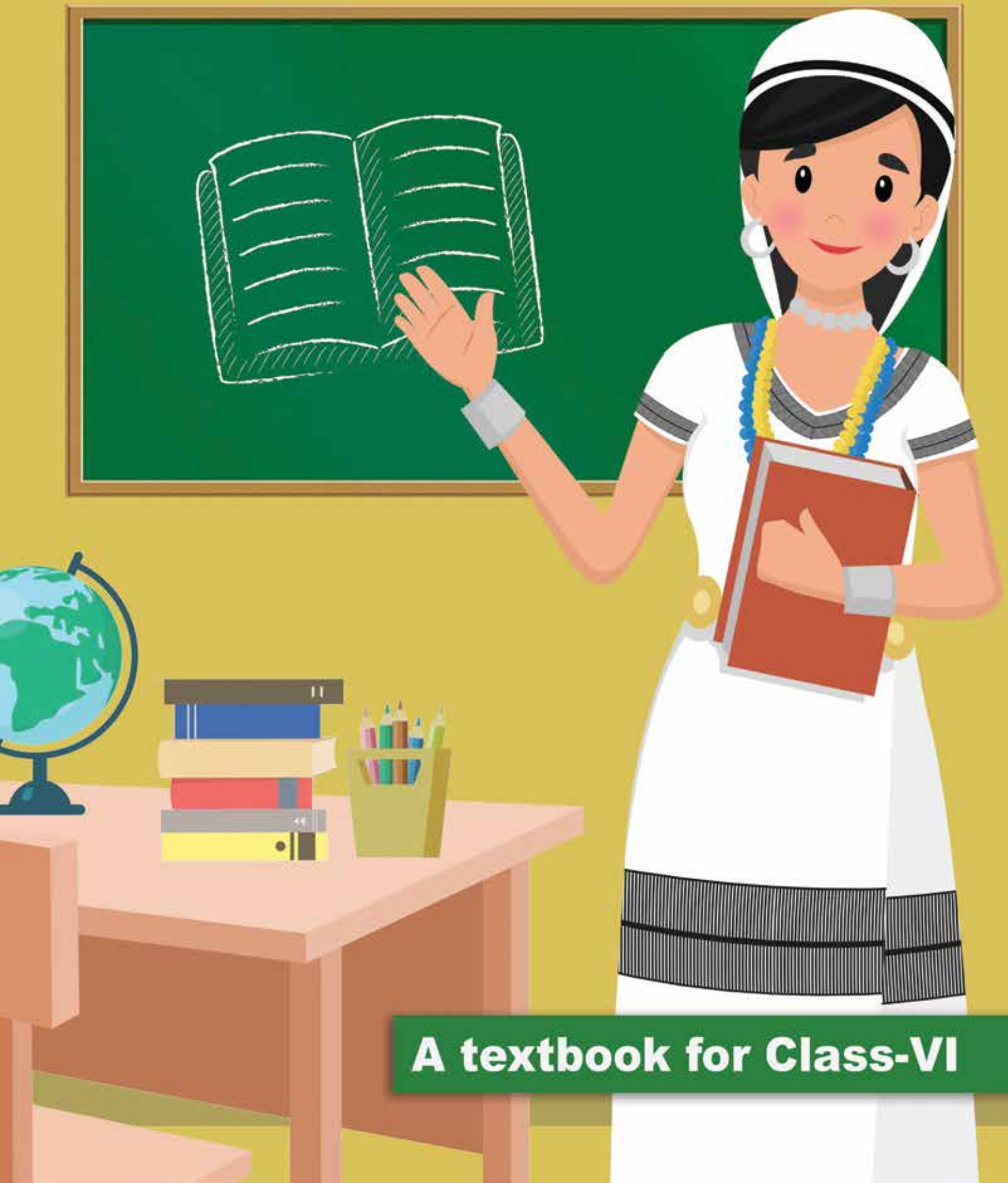


QOK AGOM Vol-I



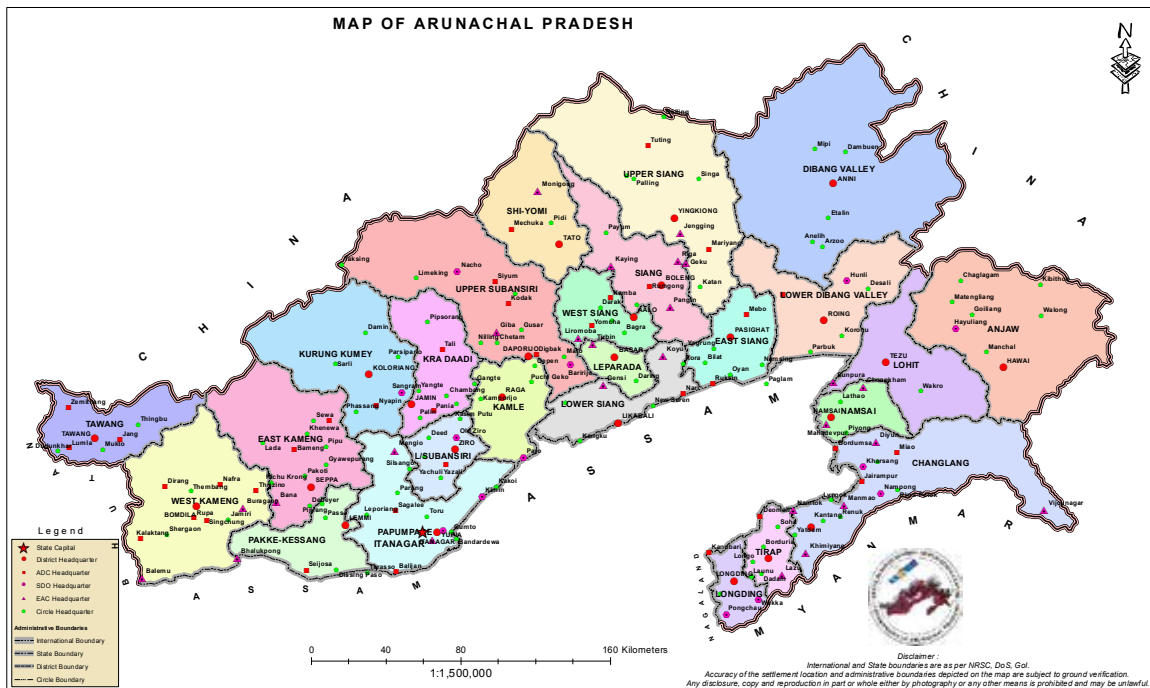
A textbook for Class-VI



JANA GANA MANA

Jana-gana-mana-adhinayaka jaya he
Bharata-bhagya-vidhata
Punjaba-Sindhu-Gujarata-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-jaladhi-taranga
Tava shubha name jage,
tava shubha asisa mage,
Gahe tava jaya-gatha.
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, Jaya he, Jaya he,
Jaya jaya jaya, jaya he.

‘QOK AGOM Vol-I
TEXT BOOK FOR GALO LANGUAGE
CLASS VI



**STATE COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
GOVERNMENT OF ARUNACHAL PRADESH
GOHPUR TINALI, VIDYA VIHAR
ITANAGAR**

First Edition

September, 2021

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and Training, 2021

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FOREWORD

The State Council of Educational Research and Training (SCERT), an Academic Authority of the state, has been entrusted with the task of improving the quality of education in the schools of Arunachal Pradesh. The National Education Policy (NEP) 2020 stresses on the use of mother tongue as a medium of instruction in the schools especially in the primary and upper primary stage.

Keeping in view the importance of third language, the Government of Arunachal Pradesh has decided to introduce third language books from Class VI to VIII in the state by collaborating with the Apex bodies of various tribes. In the first instance, the books of NYISHI, GALO, TAGIN, MISHMI (Idu), MISHMI (Kaman), MISHMI (Taraon), TANGSA and WANCHHO tribes are being introduced. These books will be taught in different schools of the tribes to which community they belong and will be introduced in the schools with a purpose to enhance their content knowledge so that the learners can understand things in a better way.

The introduction of third language Books aims at understanding of the contents in a better way. At the same time, it will help the learners in the development of skills and knowledge. This will inspire them to have close cultural ties with the tribe they belong to. In the recent years, it has been found that many children have been alienated from their mother tongue mainly due to the unavailability of third language in the Schools of the State.

With its introduction as the third language, it will improve teaching and learning of other subjects as well in the schools. This will also help in improving quality dimensions and will equip them with better and improved content-knowledge and pedagogical support while translating their goals in life.

Keeping in view the immediate need of it, the SCERT had been entrusted with the tasks of vetting and coordinating in the development of these books of third language. These books have been the outcomes of hard work by the Book Development Committee of different tribes as well as the Apex Body members of concerned tribes. The credit also goes to the Member Coordinators and the Editors who strived hard to give shape to the books as they are available before us now.

I am sure these books of third languages will meet the challenges in updating learners' ability and will prove immensely effective and helpful in transacting and learning the content. Additionally, SCERT welcomes all suggestions to improve the book for its further editions.

Niharika Rai, IAS
Commissioner (Education)-cum-Director, SCERT
Government of Arunachal Pradesh
Itanagar

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The SCERT acknowledges the contribution of Dr. Mark William Post for providing linguistic support to Galo Language Development Committee and getting the Galo language recognized by International Community as per International Standard (ISD 639-3).

The SCERT also acknowledges the efforts of Central Institute of Indian Languages, Mysore (Mysuru), Government of India and North-Eastern Regional Institute of Science and Technology, Nirjuli, Itanagar for development Galo orthography.

The SCERT is also grateful to the efforts of the Galo Language Development Committee of Galo Welfare Society for providing appropriate content for the book for Third Language titled “QOK AGOM” Vol-1 for Class VI.

Special thanks are also due to the Publication Team for its support during the publication of this book. Further, at the end the SCERT expresses its deep gratitude for all those who have been a very integral part for making this book a reality.

NOTES FOR TEACHERS

The order of Alphabets, *Gomguu* (Vowels) and *Gomlv* (Consonants) has been chosen because it is a) scientifically-based and b) able to accurately organize the phonology (sound patterns) of the Galo language.

All the vowels are grouped first, then the consonants in order of *place of articulation* (from the back of the mouth *k* to the front *p*) followed by *manner of articulation* (voiceless *k*, voiced *g* and nasal *ŋ* for all the *stops*, followed by *liquids* *y*, *l*, *r* and then *fricatives* *s*, *h*). "--" indicates that this symbol is not available. (Website of GLDC: www.galoscript.com).

Gomguu (Vowels)

Galo	A a	I i	U u	E e	O o	V v	W w
Earlier Writing	A a	I i	U u	E e	O o	--	--
Phonetics	a	i	u	e	o	ə	ɪ
Devanagari	अ	इ	उ	ए	ओ	--	--

Gomlv (Consonants)

Galo	K k	G g	Q q	C c	J j	X x	T t	D d	N n	P p	B b	M m	Y y	R r	L l	S s	H h
Earlier Writing	K k	G g	NG ng	CH ch	J j	NY ny	T t	D d	N n	P p	B b	M m	Y y	R r	L l	S s	H h
Phonetics	k	g	ŋ	tɕ	dʒ	ɲ	t	d	n	p	b	m	j	r	l	s/ɕ	h
Devanagari	क	ग	ङ	च	ज	ञ	त	द	न	प	ब	म	य	र	ल	स	ह

Gomuk (Tone)

Galo		ˊ
Earlier Writing	--	--
Devanagari	--	--
Phonetic	ʈʰ	˧ Tense/Low

Words of all dialects have been incorporated in the text book. Teachers are advised to make the students familiar to all dialects of Galo language which are perfectly intelligible.

In writing Galo language, the punctuation marks applied in using of 'comma', 'pull stop' etc. and special characters may be continued as per conventional method. Also in writing Galo Language, the use of Capital Letters in proper nouns and in the beginning of a sentence may be continued.

How to read and write tones:

Recognizing and writing tones is one of the most challenging aspects of writing in Galo. However, it is also indispensable, as Galo is essentially a tonal language because hundreds of Galo words are differentiated by tone only. **Plain** words are spoken with a normal, level pitch; they are **unmarked** in Galo Script. **Tense** words are spoken with a rising-falling pitch; they are marked by a symbol “ ` ” before the “contour” of the word in a sentence.

Most importantly, tones are not the same in all dialects of Galo language although the meaning of the words can be perceived in the context of a sentence. The 'contour' of tones may shift in a word in different dialects of Galo language. There might not be any tone at all in some corresponding words within Galo dialects.

In the teaching of tones, students might be confused in observing different spellings (with or without tone symbols) for the same word. Therefore, teachers are advised not to impose students to practice all words given in the text book. Students may, therefore, be told to write down tonal words that are only spoken in the local dialect.

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LESSON - 1

Gomguu `Ramaa nam

(Vowels in Capital letters)

Gomtvk <i>(Short Vowels)</i>	`Gomyor <i>(Long Vowels)</i>
A	AA
I	II
U	UU
E	EE
O	OO
V	VV
W	WW

LESSON - 2

Gomguu `Ranam

(Vowels in small letters)

Gomtvk <i>(Short Vowels)</i>	`Gomyor <i>(Long Vowels)</i>
a	aa
i	ii
u	uu
e	ee
o	oo
v	vv
w	ww

LESSON - 3

`Gomlv `Ramaa nam

(Consonants in capital letters)

K	G	Q
C	J	X
T	D	N
P	B	M
Y	R	L
S	H	

LESSON - 4

`Gomlv `Ranam

(Consonants in small letters)

k	g	q
c	j	x
t	d	n
p	b	m
y	r	l
s	h	

LESSON – 5

Gomguu `Gomswr

(Vowel based words)

A a



anv / anw / abor (vnw)

(English: Leaf)



apuu

(English: Flower)

I. Eqqoo `laju:

a : abo

.....,,,

aci/ase/asi

.....,,,

acin/ahin/amv

.....,,,

alo

.....,,,

aro/ayo

.....,,,

agom

.....,,,

atwr

.....,,,

II. `Ellwk `toka:

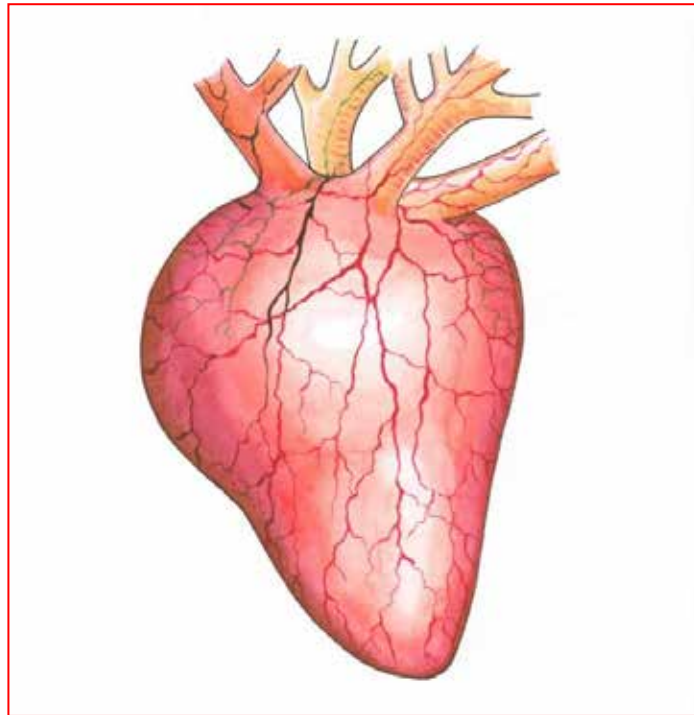


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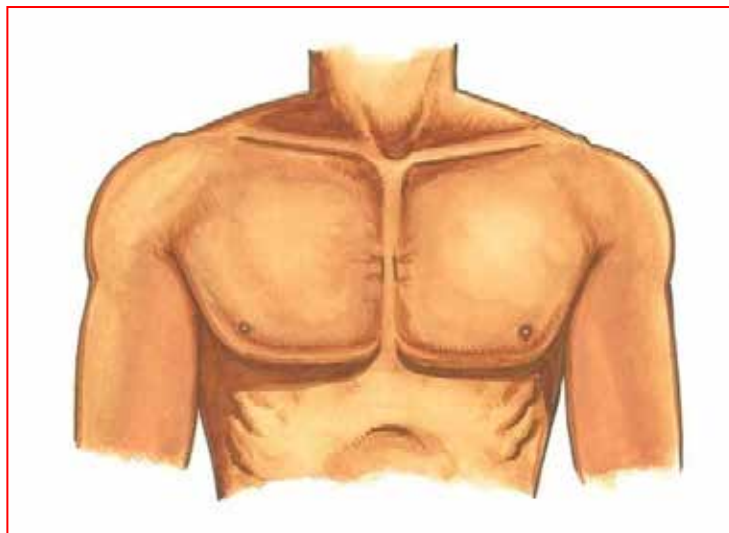
.....,,,

AA aa



`aapuk (haa` puk / oopuk)

(English: Heart)



aakvv / `aakvv / `aakww (haakam / ookww)

(English: Chest)

I. Eqqoo `laju:

aa :

aaboo

.....,,,

aanam

.....,,,

aado

.....,,,

aalam

.....,,,

aadum

.....,,,

aamaa

.....,,,

aalww

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

I i



ikkii / `ikii / `ik
(English: Dog)



indv
(English: Mushroom)

I. Eqqoo `laju:

i :

from

.....,,,

ilo

.....,,,

isak

.....,,,

iqin

.....,,,

innam

.....,,,

irii

.....,,,

indvv

.....,,,

II. `Ellwk `toka:

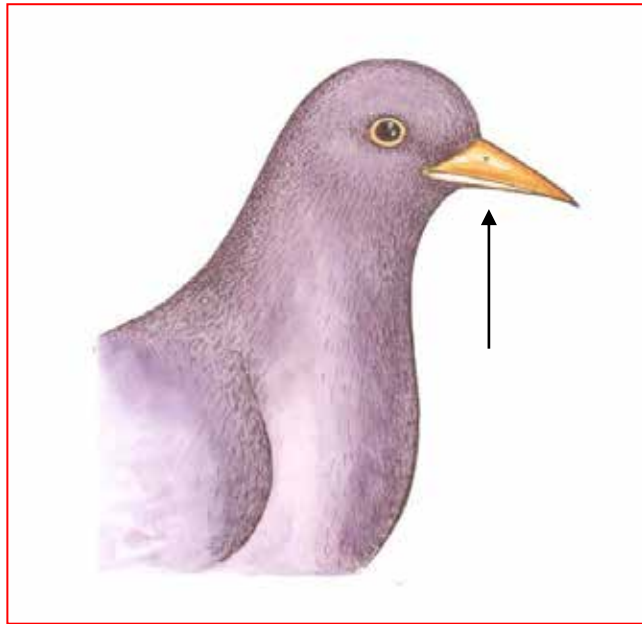


.....,,,



.....,,,

II ii



iibuu (hiibuu)
(English: Beak)



iixwr (hiixwr)
(English: Gum)

I. Eqqoo `laju:

ii :

iikuu

.....,,,

iipaa

.....,,,

iigam

.....,,,

iikum

.....,,,

iijuu

.....,,,

iinam

.....,,,

iipaa

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

U u



upuk / `upuk
(English: Arrow)



ujuk / `ujuk
(English: Heirloom Gourd)

I. Eqqoo `laju:

u :

unam

.....,,,

ugww

.....,,,

uduu

.....,,,

udum

.....,,,

ubaa

.....,,,

.....,,,

.....,,,

II. `Ellwk `toka:



.....,,,



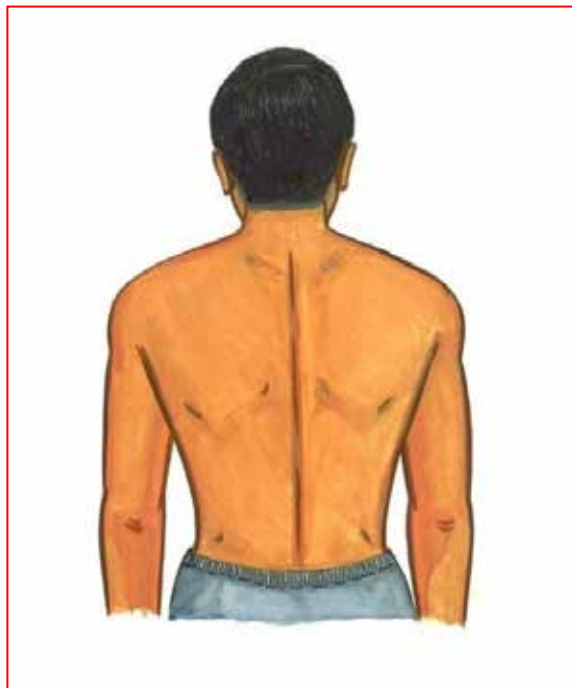
.....,,,

UU uu



uukoo / uu`koo / `uukoo

(English: Hole)



uugww (huugw/ugww)

(English: Back)

I. Eqqoo `laju:

uu :

uunv

.....,,,

uunam

.....,,,

uurvp

.....,,,

uubaa

.....,,,

uurwk

.....,,,

uupom

.....,,,

uulam

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

E e



`exi / `exo/ `exv / `eqv / `eqee
(English: Colacasia/Arum)



`eji / `ejv / eje
(English: Cloth)

I. Eqqoo `laju:

e :

ennam

.....,,,

eppen

.....,,,

eken/ekken

.....,,,

ejjin

.....,,,

eggoo

.....,,,

eqqoo

.....,,,

eppar

.....,,,

II. `Ellwk `toka:

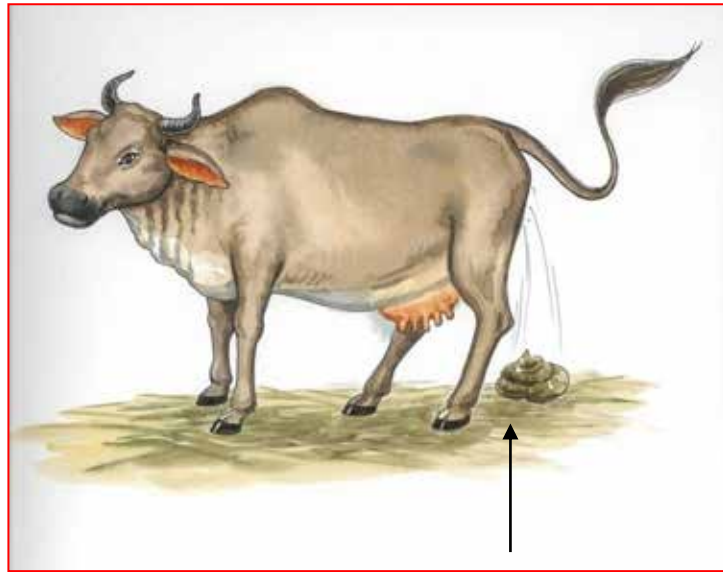


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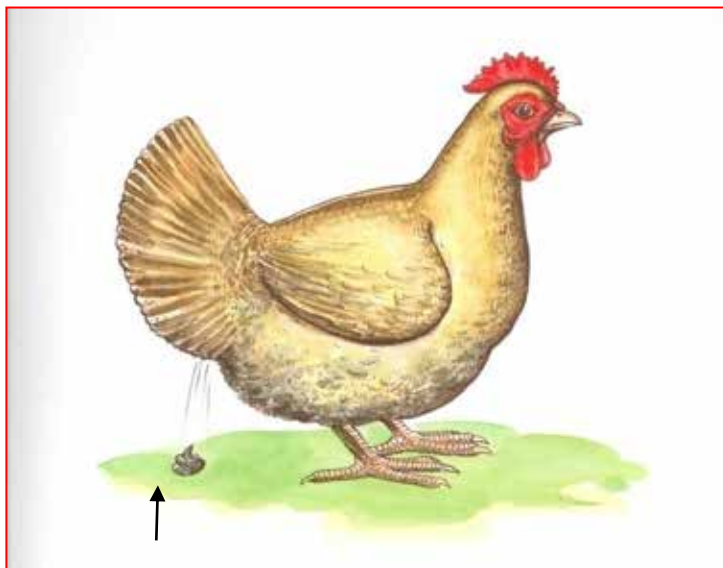


.....,,,

EE ee



ee poo / `ee poo / ee`poo
(English: Cow dung)



eebaa / `eebaa / ee`bak
(English: Poultry Droppings)

I. Eqqoo `laju:

ee :

eenam

.....,,,

eervp

.....,,,

eegap

.....,,,

eedin

.....,,,

eetuu

.....,,,

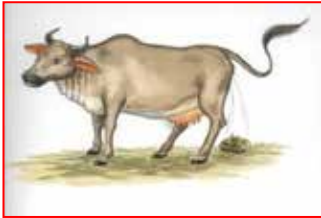
eeyar

.....,,,

eepoo

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

O o



orok / `oyok / `orok
(English: Machete)



omo/omoo
(English: Arrow Head)

I. Eqqoo `laju:

o :

oko/okoo

.....,,,

okuu

.....,,,

opo

.....,,,

oboo

.....,,,

odom

.....,,,

oci/ose

.....,,,

odo

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

OO oo



oo / oyoo

(English: Vegetables)



oocoo/oosoo/ oocoo/oosoo-pagloo

(English: Drongo)

I. Eqqoo `laju:

oo :

oo

.....,,,

oosoo

.....,,,

oonam

.....,,,

oopww

.....,,,

ookum

.....,,,

oolvv

.....,,,

Oorii

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

V v



vgww / `vgww / v`gww (hw`gww)
(English: Axe)



vmv / `vmv (umu)
(English: Fire)

I. Eqqoo `laju:

v:

vrap

.....,,,

vbar

.....,,,

vlen

.....,,,

vpaa

.....,,,

vbv

.....,,,

vs00

.....,,,

vkvr

.....,,,

II. `Ellwk `toka:



.....,,,

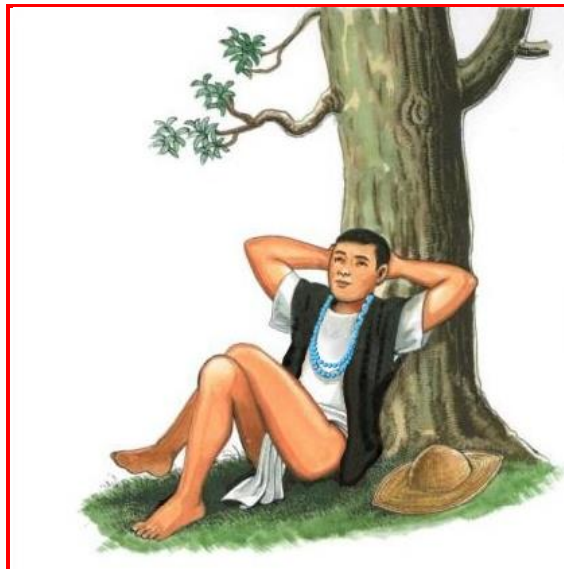


.....,,,

VV vv



`vv
(English: Bamboo)



`vnu
(English: Rest)

I. Eqqoo `laju:

vv:

vvnam

.....,,,

vvlaa

.....,,,

vvjup

.....,,,

vvpar

.....,,,

vvqam

.....,,,

vvjin

.....,,,

vvlam

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

W w



wlww / `wlww
(English: Stone)



wsww / `wsww / `whww / wjww
(English: Firewood)

I. Eqqoo `laju:

w:

wkww

.....,,,

whwk

.....,,,

wswk

.....,,,

wrv

.....,,,

wkww

.....,,,

wcwr

.....,,,

wswr

.....,,,

II. `Ellwk `toka:



.....,,,



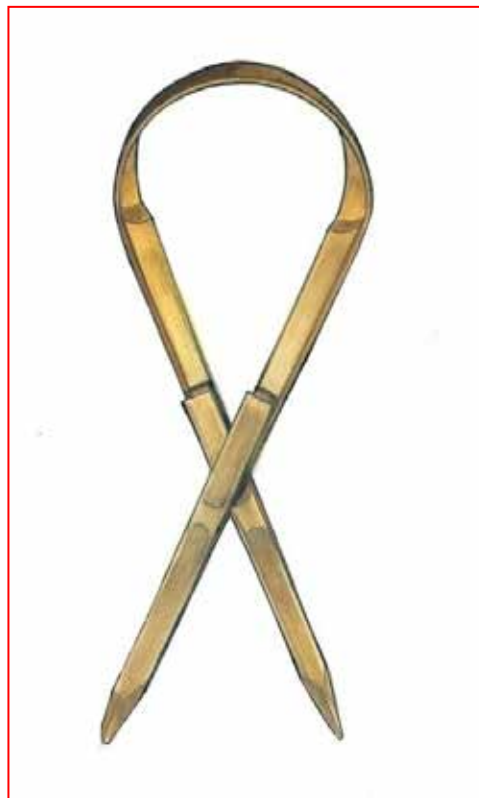
.....,,,

WW ww



ww

(English: Weeds)



wwk / `wwk (uuk)

(English: Bamboo Weeder)

I. Eqqoo `laju:

ww:

wwtuu

■

.....,,,

wwbuk

.....,,,

wwbum

.....,,,

wwqam

.....,,,

wwkii

.....,,,

wwdar

.....,,,

wwsen

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

LESSON – 6

`Gomlv Gomswr

(Consonant based words)

K k



kopak / `kopak

(English: Banana)



kobuu / `kobuu / kubuu

(English: Rat)

I. Eqqoo `laju:

k:

kodee

.....,,,

kobuu

.....,,,

Keenaa

.....,,,

kabnam

.....,,,

kaanam

.....,,,

kooken

.....,,,

kaaduu

.....,,,

II. `Ellwk `toka:



.....,,,

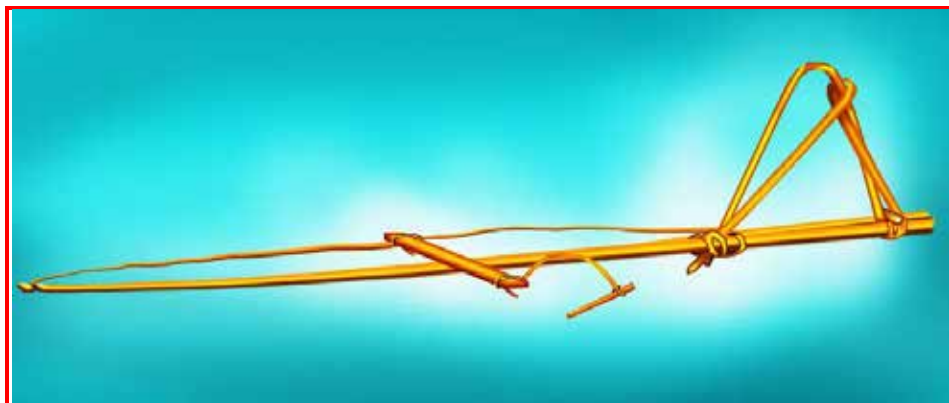


.....,,,

G g



gebbuu (egek)
(English: Quiver)



gorvv
(English: Bow-shaped trap)

I. Eqqoo `laju:

g:

gvkoo

.....,,,

gumpaa

.....,,,

gaam

.....,,,

ginci

.....,,,

gaapuu

.....,,,

guluu

.....,,,

gwwtuu

.....,,,

II. `Ellwk `toka:

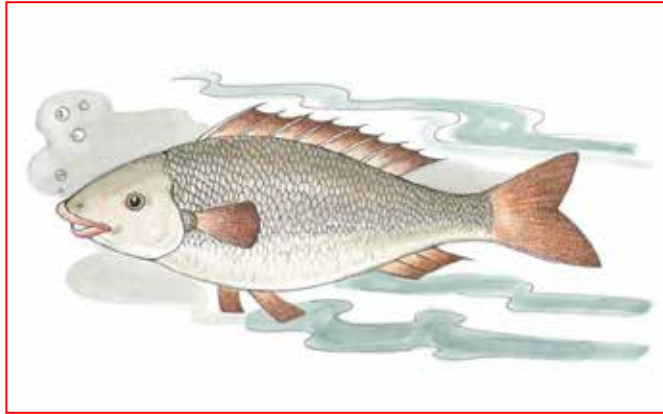


.....,,,



.....,,,

Q q



qoi (mvvnv/mvvnv)
(English: Fish)



qobv / qobo / qubu / qobw
(English: Eel)

I. Eqqoo `laju:

q:

qupii

.....,,,

quruu

.....,,,

Qomdwr

.....,,,

qarsi

.....,,,

qopii

.....,,,

qoruu

.....,,,

qoco

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

C c



cugrii / `cugrii (hug`rii / pum`suk/pum`cuk)
(English: Bottle Gourd)



cwwpar (hwwpar / swwpar)
(English: Mortar)

I. Eqqoo `laju:

c :

cuurii

.....,,,

cvpaa

.....,,,

coonam

.....,,,

cwrgoo

.....,,,

coppwk

.....,,,

cwrnam

.....,,,

cwrqam

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

J j



jwrjoo (apoo-jwrjoo)
(English: Humming bird)



`joqkaa (mookaa / matoo-pwsww)
(English: Frying pan)

I. Eqqoo `laju:

j :

jugnam

.....,,,

jijjaa

.....,,,

juujaa

.....,,,

jaanam

.....,,,

jinnam

.....,,,

Jimee

.....,,,

jwgnam

.....,,,

II. `Ellwk `toka:



.....,,,

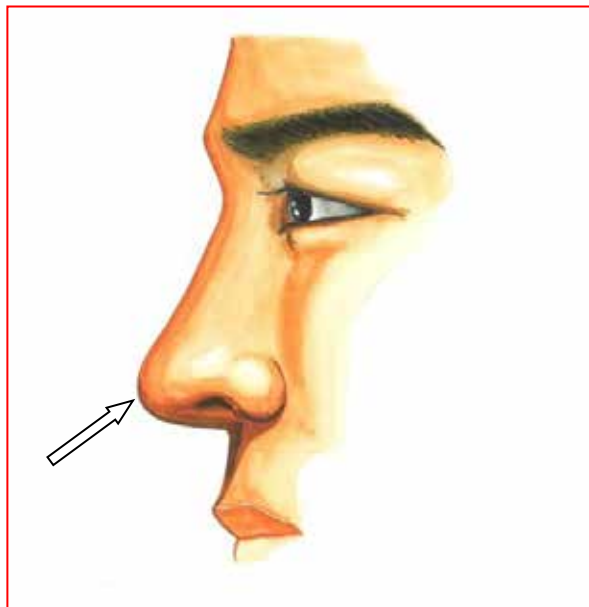


.....,,,

X x



xeruu / `xeruu / `xiruu / xa`ruu
(English: Ear)



xepum / `xepum / `xipum / xa`pum
(English: Nose)

I. Eqqoo `laju:

x :

xii

.....,,,

xaaxi

.....,,,

xamvv

.....,,,

xoodvv

.....,,,

xidoo

.....,,,

ximv

.....,,,

xikam

.....,,,

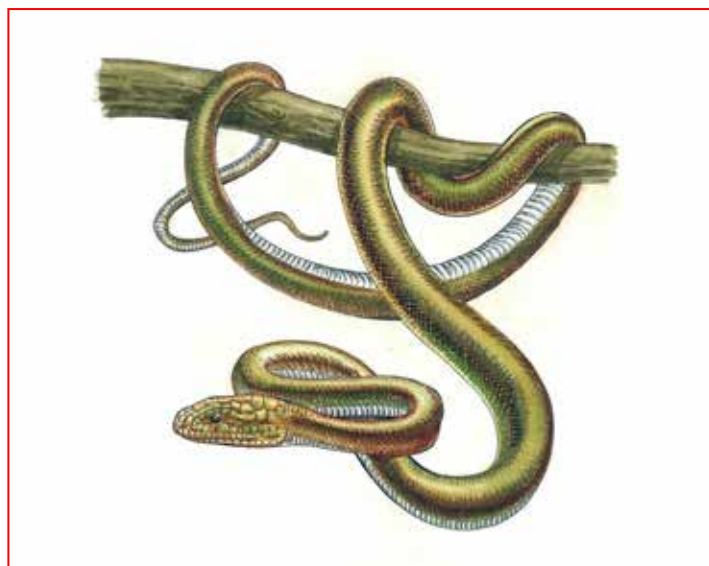
II. `Ellwk `toka:



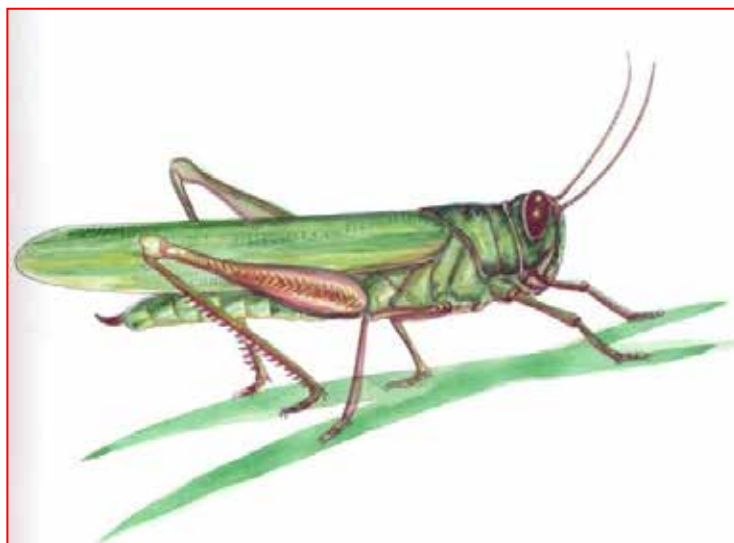
.....,,,



.....,,,



tabv / tabw / tvb / twbw
(English: Snake)



takom
(English: Grasshopper / Locust)

I. Eqqoo `laju:

t :

takar

.....,,,

tapam

.....,,,

Tanii

.....,,,

Takii

.....,,,

twwpak

.....,,,

typv

.....,,,

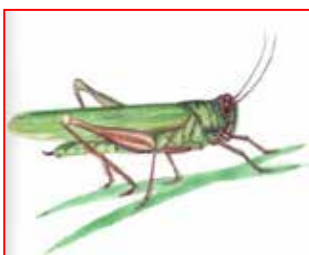
tapum

.....,,,

II. `Ellwk `toka:

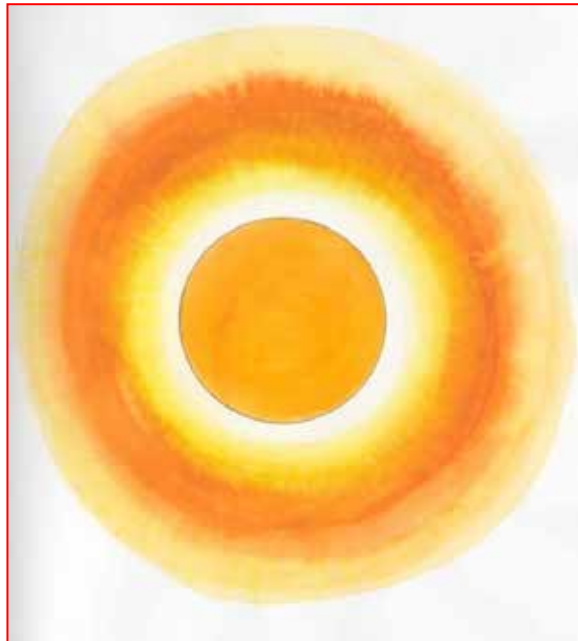


.....,,,



.....,,,

D d



dooxi
(English: Sun)



`doorak / `dooyak / dooyak
(English: Lightning)

I. Eqqoo `laju:

d :

dumpoo

.....,,,

dooluu

.....,,,

deecww

.....,,,

dookoo

.....,,,

doopaa

.....,,,

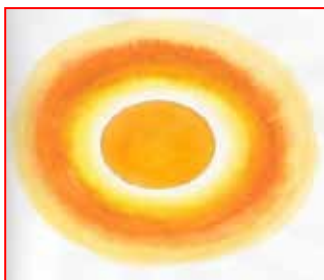
dopak

.....,,,

dintvk

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

N n



namv / naamv / nam
(English: House)



`nabbv/nabbv
(English: Lip)

I. Eqqoo `laju:

n :

namv ,;;

neppv;;;

nvvbuu;;;

nvtuu;;;

nappaa;;;

namduu;;;

narnam;;;

II. `Ellwk `toka:



.....;;;

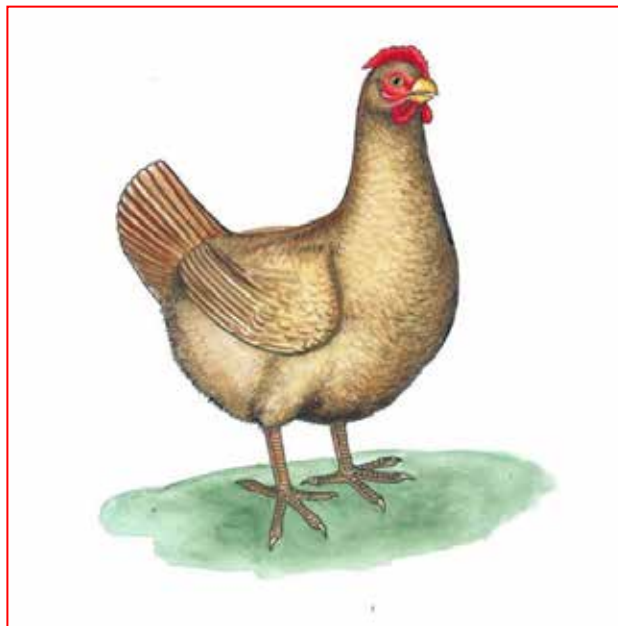


.....;;;

P p



poolo / `poolo
(English: Moon)



porok / pork
(English: Fowl)

I. Eqqoo `laju:

p :

pokoo

.....,,,

pvtaa

.....,,,

pvtvv

.....,,,

pvgaa

.....,,,

pvmwr

.....,,,

pvkoo

.....,,,

puutuu

.....,,,

II. `Ellwk `toka:



.....,,,

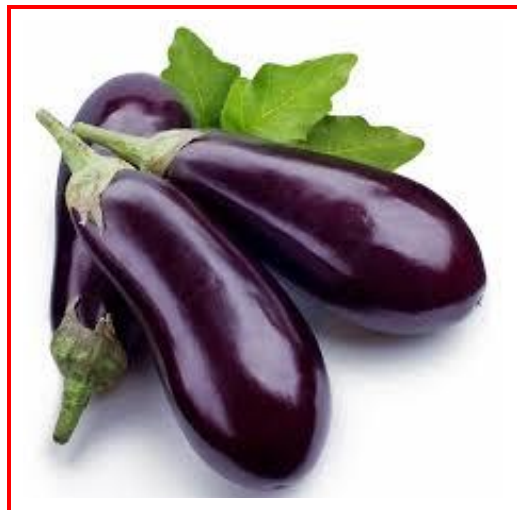


.....,,,

B b



boolup / `boolup (dum`lup)
(English: Hat)



baayom / `baayom
(English: Brinjal)

I. Eqqoo `laju:

b :

beenam

.....,,,

bvdaa

.....,,,

banam

.....,,,

beedvv

.....,,,

boodv

.....,,,

boobww

.....,,,

boloo

.....,,,

II. `Ellwk `toka:



.....,,,

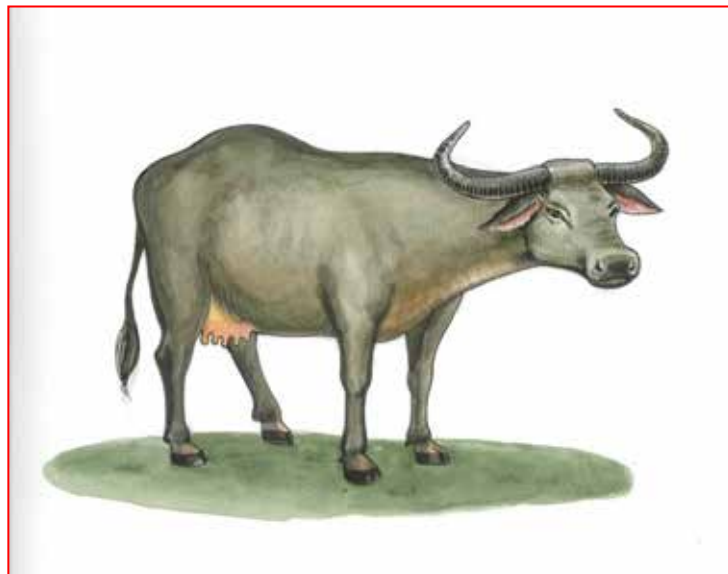


.....,,,

M m



murkoo / `murkoo
(English: Money)



minjwk / `minjik / min`jik/menjwk
(English: Buffalo)

I. Eqqoo `laju:

m :

Moopin

.....,,,

moi

.....,,,

mooko

.....,,,

mwroo

.....,,,

mooro

.....,,,

maanam

.....,,,

mwwnam

.....,,,

II. `Ellwk toka:

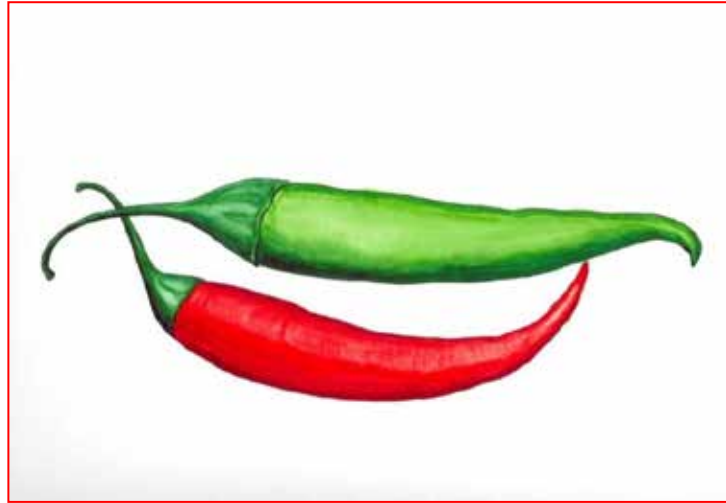


.....,,,



.....,,,

Y y



yaluk / `yaluk
(English: Chilli)



yalww
(English: Red Colour)

I. Eqqoo `laju:

y :

yvv

.....,,,

yaamee

.....,,,

yalww

.....,,,

yaanam

.....,,,

yaapaa

.....,,,

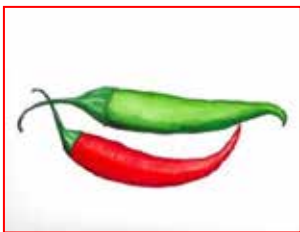
yalww

.....,,,

yubnam

.....,,,

II. `Ellwk `toka:

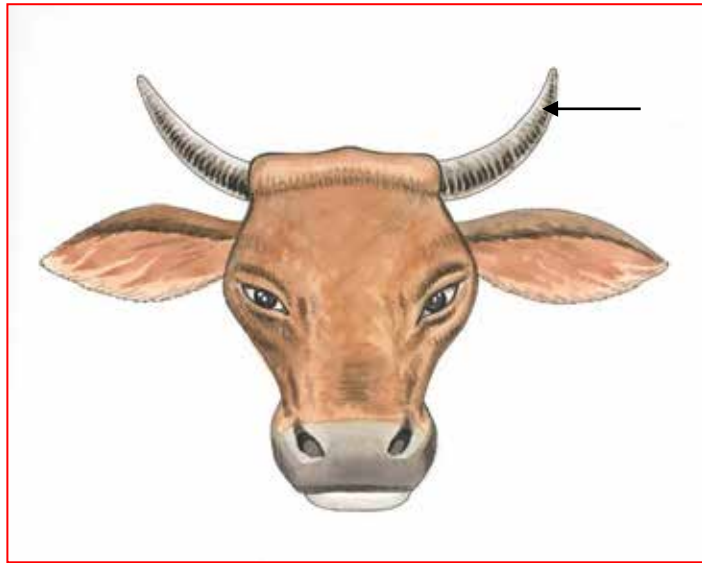


.....,,,



.....,,,

R r



rvvbuu / rwwbuu
(English: Horn)



rood / roodv / roodw
(English: Aeroplane)

I. Eqqoo `laju:

r :

roonam , , ,

ruunam , , ,

ramlww , , ,

ramnam , , ,

rwgaa , , ,

rwpwk , , ,

rwkv , , ,

II. `Ellwk `toka:



..... , , ,



..... , , ,

L1



looboo
(English: Comb)



lakcvv / laksvv/loksvv
(English: Finger)

I. Eqqoo `laju:

l:

lvvbww

.....,,,

loobww

.....,,,

lvvpee

.....,,,

lvvpoo

.....,,,

looboo

.....,,,

lalwk

.....,,,

loodaa

.....,,,

II. `Ellwk toka:

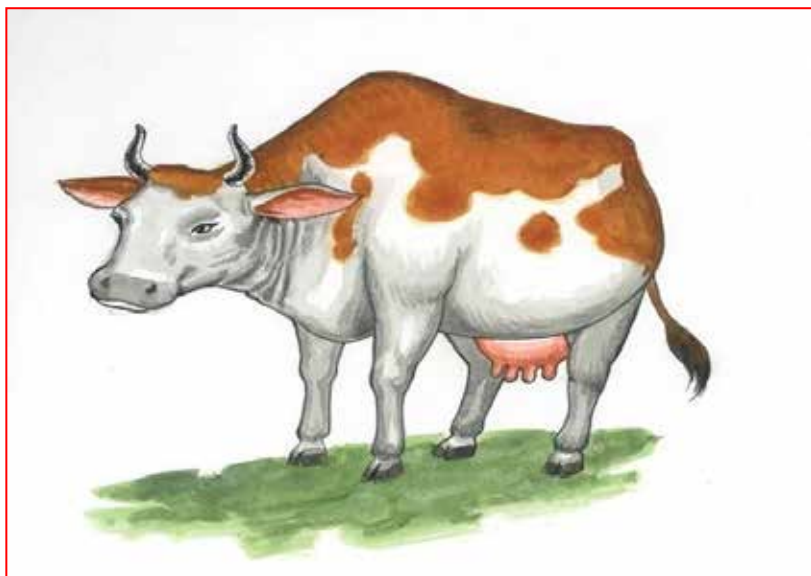


.....,,,



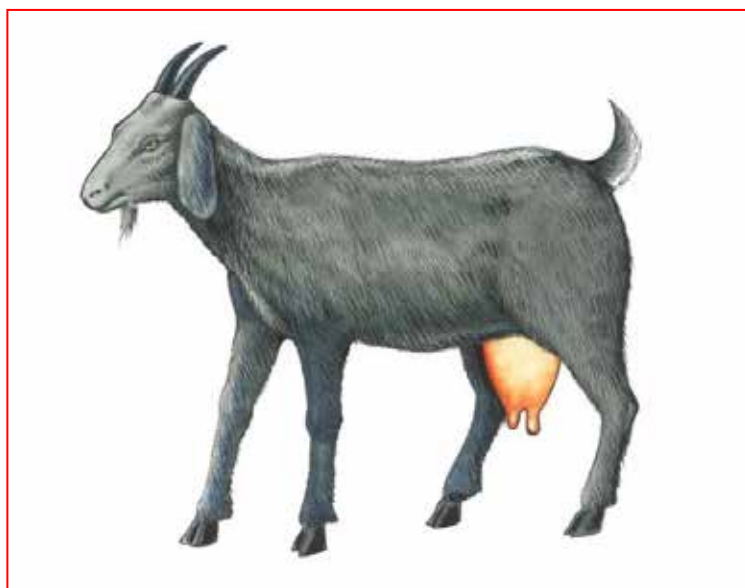
.....,,,

S s



sov (hov / ho / how / jov)

(English: Cow)



sobin (hobin/ ho`bin / jobin / `babin)

(English: Goat)

I. Eqqoo `laju:

S :

sobee

.....,,,

Siaq

.....,,,

sottum

.....,,,

Sipuu

.....,,,

Sixik

.....,,,

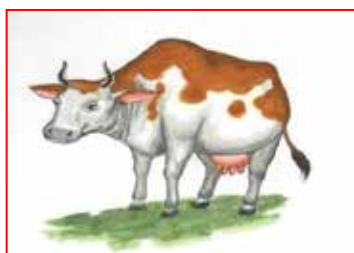
Sigen

.....,,,

Sibee

.....,,,

II. `Ellwk `toka:



.....,,,



.....,,,

H h



hosi (sosi / joji / jiiji)
(English: Porcupine)



hobee (sobee / jobee)
(English: Monkey)

I. Eqqoo `laju:

h:

homen;;;

hipv;;;

holuu;;;

hottum;;;

horam;;;

hoonam;;;

hinam;;;

II. `Ellwk `toka:



.....;;;



.....;;;

LESSON - 7

`Gomuk-Gomswr Gomguu lo

(Tonal words in vowels)

Eqqoo `laju

a :	a`nv/`anv	.....,	.....,	.....,	.....
	`acaa/`aso/`asu	.....,	.....,	.....,	.....
	`ato	.....,	.....,	.....,	.....
	`ayo	.....,	.....,	.....,	.....
	`abwr	.....,	.....,	.....,	.....
aa :	`Aanv	.....,	.....,	.....,	.....
	`Aaqu	.....,	.....,	.....,	.....
	`aaci	.....,	.....,	.....,	.....
	`aapuk	.....,	.....,	.....,	.....
i :	`imik	.....,	.....,	.....,	.....
	`ikii	.....,	.....,	.....,	.....
	`isi	.....,	.....,	.....,	.....
	`ipin	.....,	.....,	.....,	.....
	`igin	.....,	.....,	.....,	.....
ii :	`iipv	.....,	.....,	.....,	.....
	`iipik				
u :	`upv	.....,	.....,	.....,	.....
uu :	`uurww	.....,	.....,	.....,	.....
	`uu	.....,	.....,	.....,	.....
	`uukoo	.....,	.....,	.....,	.....
	`ujuk	.....,	.....,	.....,	.....
	`uluu	.....,	.....,	.....,	.....
	`upik	.....,	.....,	.....,	.....
e :	`epen	.....,	.....,	.....,	.....
	`eji	.....,	.....,	.....,	.....
	`enwk	.....,	.....,	.....,	.....
	`eqken	.....,	.....,	.....,	.....
ee :	`eepoo	.....,	.....,	.....,	.....
	`eejvv	.....,	.....,	.....,	.....

	`ee pin	.....,	.....,	.....,	.....
o :	`opoo	.....,	.....,	.....,	.....
	`opop	.....,	.....,	.....,	.....
	`open	.....,	.....,	.....,	.....
	`orok	.....,	.....,	.....,	.....
	`orpuu	.....,	.....,	.....,	.....
	`occik	.....,	.....,	.....,	.....
oo :	`oocoo	.....,	.....,	.....,	.....
	`oopuu	.....,	.....,	.....,	.....
	`oopv	.....,	.....,	.....,	.....
	`ooken	.....,	.....,	.....,	.....
v :	`vkoo	.....,	.....,	.....,	.....
	`vmv	.....,	.....,	.....,	.....
	`vso	.....,	.....,	.....,	.....
vv :	`Vvtv	.....,	.....,	.....,	.....
	`vvtuu	.....,	.....,	.....,	.....
	`vvbaa	.....,	.....,	.....,	.....
	`vvnu / `vvnv	.....,	.....,	.....,	.....
w :	`wrgaa	.....,	.....,	.....,	.....
	`wlww	.....,	.....,	.....,	.....
	`wtww	.....,	.....,	.....,	.....
	`wrnam	.....,	.....,	.....,	.....
ww:	`wwpum	.....,	.....,	.....,	.....
	`wwk	.....,	.....,	.....,	.....
	`wwbum	.....,	.....,	.....,	.....
	`wwlom	.....,	.....,	.....,	.....

LESSON - 8

`Gomuk - Gomswr `Gomlv lo

(Tonal words in consonants)

Eqqoo `laju

k:

`kiicuu , , ,

`kobuu , , ,

`kopak , , ,

`kuupee , , ,

`kodum , , ,

g:

`Galoo , , ,

`ginci , , ,

`gumpaa , , ,

`gaapuu , , ,

q:

`qunu , , ,

`qv v , , ,

`qww , , ,

`qow , , ,

`qwwkv , , ,

`qwwgv , , ,

c:

`cvko , , ,

`cvi , , ,

`cuukaa , , ,

`cwrtv , , ,

j :	`cugrii	,,,
	`jepee	,,,
	`juujaa	,,,
	`jaanam	,,,
	`jwwcam	,,,
	`jemuu	,,,
	`jepv	,,,
x :	`jee	,,,
	`jogen	,,,
	`xoree	,,,
	`xaaxaa	,,,
	`xitv	,,,
	`xocvv	,,,
	`xuqmo	,,,
	`xumxwr	,,,
	`tadok	,,,
	`Tadak	,,,
t :	`taci	,,,
	`twwbik	,,,
	`talap	,,,
	`twwduu	,,,
d :	`doko	,,,
	`dopaa	,,,
	`dortv	,,,

n:	`nvtv	,,,
	`naasuu	,,,
	`naahuu	,,,
	`nvci	,,,
	`neekoo	,,,
	`namtv	,,,
p :	`purup	,,,
	`pvrv	,,,
	`pvkv	,,,
	`puqgww	,,,
	`pvvk	,,,
b :	`botv	,,,
	`bwtv	,,,
	`bvlaa	,,,
	`bartv	,,,
m:	`maktv	,,,
	`mootum	,,,
	`mvvken	,,,
	`mvvpaa	,,,
	`mvvkuu	,,,
y :	`yaluk	,,,
	`yakaa	,,,
	`yasi	,,,

`yvraa	,,,
`yaree	,,,
`yoksi	,,,
`ywrken	,,,
r :	
`rwgo	,,,
`rogdwr	,,,
`roo	,,,
`rvvtv	,,,
`rugdwk	,,,
`rabgo	,,,
`roksi	,,,
l :	
`lvbww	,,,
`louu	,,,
`leekok	,,,
`luumik	,,,
`lobo	,,,
`luupaa	,,,
s :	
`sotv	,,,
`sobuk	,,,
`sabv	,,,
`sabro	,,,
`swwlum	,,,

h :

`horv	,,,
`habv	,,,
`hwwnv	,,,
`hubsi	,,,
`hipvv	,,,
`hwwlok	,,,
`haanv	,,,
haa`puk	,,,
`huunv	,,,
`heqken	,,,
`hokek	,,,
`haapum	,,,
`hobuk	,,,

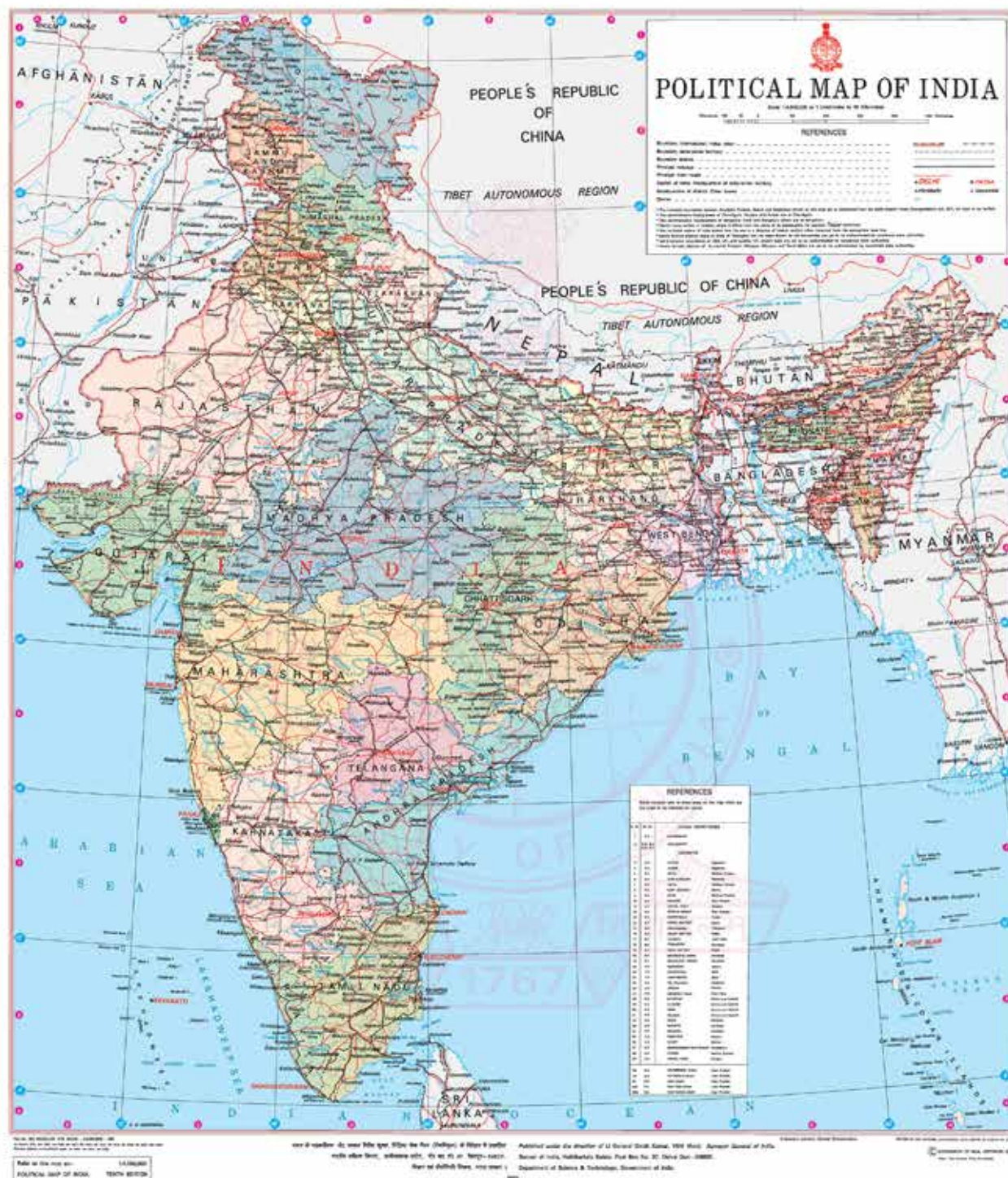
LESSON - 9

Kwnam (COUNTING)

1 = Aken / `Aken / `Akken	☺
2 = Axi / `Axi	☺☺
3 = Aum	☺☺☺
4 = Appii	☺☺☺☺
5 = Aqqo / Aqo	☺☺☺☺☺
6 = Akkv / Akkvv	☺☺☺☺☺☺
7 = Kanv / `Kanv / `Kani / `Kanw	☺☺☺☺☺☺☺
8 = Piinv / `Piinv / `Piini / `Piinw	☺☺☺☺☺☺☺☺
9 = `Keqqaa / Keqqaa / `Konaa / Konaa	☺☺☺☺☺☺☺☺☺
10 = Wrww / Irii / Wyww / `Wyww / Wyyww	☺☺☺☺☺☺☺☺☺☺

Eqqoo `laju:

1	Aken / `Aken / `Akken	,,,,
2	Axi / `Axi	,,,,
3	Aum	,,,,
4	Appii	,,,,
5	Aqqo / Aqo	,,,,
6	Akkv / Akkvv	,,,,
7	Kanv / `Kanv / `Kani /	,,,,
8	Piinv / `Piinv / `Piini / `Piinw	,,,,
9	`Keqqaa / Keqqaa / `Konaa / Konaa	,,,,
10	Wrww / Irii / Wyww/Wyyww	,,,,,,,,





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